

DOCUMENT RESUME

ED 418 905

SO 028 435

AUTHOR Bjerstedt, Ake
 TITLE Peace Education in the 1990s. A Guide to Five Conference Reports from PEC. Peace Education Miniprints, No. 84.
 INSTITUTION Lund Univ. (Sweden). Malmo School of Education.
 ISSN ISSN-1101-6418
 PUB DATE 1996-0600
 NOTE 30p.; For a commentary on the content of the conference papers listed here, see SO 028 534.
 AVAILABLE FROM Preparedness for Peace, School of Education, Box 23501, S-20045 Malmo, Sweden.
 PUB TYPE Reference Materials - Bibliographies (131)
 EDRS PRICE MF01/PC02 Plus Postage.
 DESCRIPTORS *Conflict Resolution; Critical Thinking; Foreign Countries; *Global Education; Higher Education; Human Relations; International Organizations; *Peace; Problem Solving; *Prosocial Behavior; War; World Affairs
 IDENTIFIERS *Peace Education

ABSTRACT

This bibliography lists and indexes a total of 124 papers presented during five international conferences held during the 1990s on the topic of peace education. This miniprint aims to make it easier for peace researchers and peace educators to locate conference contributions of special interest to them. The guide has been organized into three parts: (1) a complete list of papers presented in each conference report; (2) an author index with indication of country of origin; and (3) a subject index with a number of keywords or key expressions for different kinds of paper contents. The five conferences summarized are: (1) "Education for Peace in the Nineties: A Conference Report", PEC/IPRA (Peace Education Commission/International Peace Research Association), Groningen (1990); (2) "Peace Education: Glimpses from the EURPA (European Peace Research Association) Conference in Firenze" (1991); (3) "Education for Peace: A Conference Report from Kyoto" (1992); (4) "Education for Peace: A Conference Report from Budapest" (1993); and (5) "Education for Peace: A Conference Report from Malta" (1994). (EH)

 * Reproductions supplied by EDRS are the best that can be made *
 * from the original document. *

Peace Education Miniprints

No. 84

June 1996

PEACE EDUCATION IN THE 1990s

A Guide to Five Conference Reports from PEC

Åke Bjerstedt

PERMISSION TO REPRODUCE AND
DISSEMINATE THIS MATERIAL
HAS BEEN GRANTED BY

Åke Bjerstedt

TO THE EDUCATIONAL RESOURCES
INFORMATION CENTER (ERIC)U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION
CENTER (ERIC)✕ This document has been reproduced as
received from the person or organization
originating it.☐ Minor changes have been made to
improve reproduction quality.• Points of view or opinions stated in this
document do not necessarily represent
official OERI position or policy.

BEST COPY AVAILABLE

SO 028 435

PEACE EDUCATION IN THE 1990s

A Guide to Five Conference Reports from PEC

Ake Bjerstedt

PEC – the Peace Education Commission of the International Peace Research Association – is a transnational network of people interested in peace education and research related to peace education. During the 1990s PEC has held five international conferences, reported on in five conference proceedings (available from the Malmö School of Education).

The individual contributions to these five PEC Conferences during the 1990s have been included in these reports, either in full-length form or in the form of paper summaries. The present miniprint has been put together with the aim of making it easier for peace researchers and peace educators to locate conference contributions of special interest to them. The guide has been organized into three parts: (a) *A complete list of the papers presented in each conference report.* (b) *An author index* with indication of country origin. (c) *A subject index* with a number of keywords or key expressions for different kinds of paper contents.

introduction

PEC – the Peace Education Commission of the International Peace Research Association – is a transnational network of people interested in peace education and research related to peace education. During the 1990s PEC has held five international conferences, reported on in the following five conference proceedings (all available from School of Education, Box 23501, S-20045 Malmö, Sweden):

- (1) "Education for peace in the nineties: A conference report". (Peace Education Reports, No. 1.) Conference: PEC/IPRA, Groningen.
- (2) "Peace education: Glimpses from the EUPRA Conference in Firenze". (Peace Education Reports, No. 5.)
- (3) "Education for peace: A conference report from Kyoto". (Peace Education Reports, No. 6.)
- (4) "Education for peace: A conference report from Budapest". (Peace Education Reports, No. 10.)
- (5) "Education for peace: A conference report from Malta." (Peace Education Reports, No. 13.)

The individual contributions to these five PEC Conferences during the 1990s have been included in these reports, either in full-length form or in the form of paper summaries. The present miniprint has been put together with the aim of making it easier for peace researchers and peace educators to locate conference contributions of special interest to them. The guide has been organized into three parts:

- (a) A *complete list of the papers* presented in each conference report. For each conference, the papers are listed alphabetically according to author, with an indication whether the paper is given in full-length form (L) or in summary form (S).
- (b) An *author index* with indication of country origin.
- (c) A *subject index* with a number of keywords or key expressions for different kinds of paper contents.

In some cases, contributions which are summarized in the conference reports have been presented more fully in other publications from the Malmö School of Education, for example as a separate issue in the series "Peace Education Miniprints" (PEM) or as an article in the journal "Peace, Environment and Education" (PEAE). Information about such additional sources is included in the first part of the guide.

A.B.

Contents

Part I

Groningen 1990 – page 5

Firenze 1991 – page 7

Kyoto 1992 – page 8

Budapest 1993 – page 11

Valletta, Malta 1994 – page 13

Part II

Author index – page 17

Part III

Brief subject index – page 20

Appendix – page 28

Note: The following abbreviations are used in the lists:

L = published in full-length form

PEAE = published in "Peace, Environment and Education"

PEM = published as a separate issue in "Peace Education Miniprints"

PER = published in "Peace Education Reports"

S = published in summary form (in "Peace Education Reports")

Groningen 1990:

- 001. Bacal, Azril. On decolonizing identity: Consciousness as social practice.
PER 1, p. 83. (S)
- 002. Bjerstedt, Åke. Enemy images explored via associative techniques.
PER 1, p. 84. (S)
- 003. Bjerstedt, Åke. Towards a rationale and a didactics of peace education.
PER 1, p. 45. (L)
- 004. Borrelli, Mario. Who is going to foot the bill in 1992?
PER 1, p. 85. (S)
- 005. Bose, Anima. The imperative of peace education in India today.
PER 1, p. 85. (S)
- 006. Brock-Utne, Birgit. The raising of a peaceful boy.
PER 1, p. 73. (L)
- 007. Calleja, James. Europe at the crossroads: A conceptual model for a future European peace order.
PER 1, p. 86. (S)
- 008. Gordon, Haim. Education for peace and the reading of literature.
PER 1, p. 87. (S)
- 009. Ihejirika, Samie Ikechi. Report on the 2-day international workshop on Peace Education and Political Stability in Africa held at Lugard Hall Kaduna May 30 - June 1, 1990.
PER 1, p. 87. (S)
- 010. Komakec, Leander. A proposal for the introduction of peace studies at Makerere University.
PER 1, p. 88. (S)
- 011. Mehdi, Syed Sikander. Peace education and refugees.
PER 1, p. 89. (S)
- 012. Nakhre, Amrut W. Nonviolent action and conflict resolution: An empirical assessment.
PER 1, p. 89. (S)

013. Nehme, Chafic. A presentation of "Social Cultural Action" and some of its activities in Lebanon.
PER 1, p. 90. (S)
014. Rajyalakshmi, C. Status of peace awareness programmes in educational institutions in India.
PER 1, p. 91. (S)
015. Rogers, Paul & Ward, Maura. Developing school materials for peace education in Ireland.
PER 1, p. 92. (S)
016. Schutz, Heide. "Men and Women Working Together": Report on a workshop.
PER 1, p. 93. (S)
017. Thelin, Bengt. Peace education: Some Swedish experiences.
PER 1, p. 94. (S)
018. Tuinier, Jan Durk. The Scapegoat Project: An educational project on prejudices, discrimination and anti-racism for children aged 10-14.
PER 1, p. 95. (S)
019. Visser, Geu. Global education in primary schools in the Netherlands.
PER 1, p. 96. (S)
020. Vriens, Lennart. Peace education in the nineties: A reappraisal of values and options.
PER 1, p. 7. (L)
021. Wahlström, R. Peace education for preschoolers.
PER 1, p. 97. (S)
022. Wahlström, R. Peace education meets the challenge of the cultures of militarism.
PER 1, p. 24. (L)

Firenze 1991:

023. Bjerstedt, Åke. Goals of peace education according to peace educators: Some notes from a questionnaire study of PEC members.
PER 5, p. 26. (S)
024. Drago, Antonino. A national school for teachers of conscientious objectors: A project and a curriculum.
PER 5, p. 27. (S)
025. Everts, Philip P. Public opinion on the conflict and war in the Gulf, 1990-1991.
PER 5, p. 29. (S)
026. Jensen, Jørgen Pauli. Human rights, peace studies and international education.
PER 5, p. 30. (S)
027. Keldorff, Søren. The necessity of a multi-ethnic education for peace and co-existence in a changing Europe.
PER 5, p. 32. (S)
028. L'Abate, Alberto. Research as a tool for peace education.
PER 5, p. 5. (L)
029. Maxwell, Mary. What is this thing called "peace"?
PER 5, p. 33. (S)
030. Osseiran, Sanâa. Cultural symbiosis in Al-Andalus.
PER 5, p. 34. (S)
031. Patfoort, Pat. Non-violence in education.
PER 5, p. 35. (S)
032. Thelin, Bengt. Peace education in Sweden: Some glimpses from the public debate.
PER 5, p. 35. (S)
033. Wahlström, Riitta. Promoting commitment to peace and environmental responsibility.
PER 5, p. 15. (L)

Kyoto 1992:

034. Aspeslagh, Robert. Tragic pages: How the GDR, FRG and Japan processed their war history – Lessons for education for peace.
PER 6, p. 63. (L)
035. Bjerstedt, Åke. Peace education around the world at the beginning of the 1990s: Some data from questionnaires to Ministries of Education and members of the Peace Education Commission.
PER 6, p. 100. (L)
036. Bose, Anima. A perspective on the hurdles to education and peace education in today's India.
PER 6, p. 219. (S)
037. Brock-Utne, Birgit. Linguistic rights as human rights.
PER 6, p. 139. (L)
038. Chitoran, Dumitru & Symonides, Janusz. UNESCO approaches to international education in universities.
PER 6, p. 144. (L)
039. Daffern, Thomas C. A thematic overview of contemporary international developments in peace and world order studies in universities.
PER 6, p. 220. (S)
040. Drago, Antonino. A national school for teachers of conscientious objectors: A project and a curriculum.
PER 6, p. 221. (S)
041. Fujita, Hideo & Ito, Takehiko. Peace education in Japanese universities.
PER 6, p. 15. (L)
042. Gordon, Haim & Gordon, Rivca. The response of Israeli academics to the Intifada.
PER 6, p. 223. (S)
043. Haavelstrud, Magnus. A within and below perspective on lifelong education.
PER 6, p. 154. (L)
044. Harris, Ian M. On the relationship between love and education.
PER 6, p. 224. (S)

045. Ishitani, Susumu. Peace education in nonviolent action and training on the spot.
PER 6, p. 225. (S)
046. Izadi, Partow. An evolving world order: The challenges of unification and human diversity.
PER 6, p. 226. (S)
047. Keldorff, Søren. Did we feel better when we had it worse, and who is to blame for this?
PER 6, p. 227. (S)
048. Martin-Moreno Cerrillo, Quintina. A teacher training on-site model on peace education.
PER 6, p. 166. (L)
049. Mische, Patricia M. University of Wisconsin audio-print course on war and peace.
PER 6, p. 228. (S)
050. Murakami, Toshifumi. Peace education in Britain and Japan: A comparison.
PER 6, p. 122. (L)
051. Naidu, M.V. Religionism, rationalism and peace education.
PER 6, p. 230. (S) – Also: PEM 45. (L)
052. Nakhre, Amrut. Peace action for nonviolent change in a rapidly changing globe.
PER 6, p. 231. (S)
053. Patfoort, Pat. Raising children towards nonviolence.
PER 6, p. 170. (L)
054. Reardon, Betty. Learning our way to a human future.
PER 6, p. 232. (S)
055. Synott, John P. Education for social transformation in South Korea.
PER 6, p. 31. (L)
056. Thelin, Bengt. Education for global survival: Reflections based on some Swedish experiences and examples.
PER 6, p. 44. (L)

057. Toh Swee-Hin & Floresca-Cawagas, Virginia. The World Bank as development educator: Towards which paradigm?
PER 6, p. 177. (L)
058. Toh Swee-Hin, Floresca-Cawagas, Virginia & Durante, Ofelia. Building a peace education program: Critical reflections on the Notre Dame university experience in the Philippines.
PER 6, p. 234. (S) – Also: PEM 38. (L)
059. Udayakumar, S.P. Disintegrate and integrate: Educating for an interdependent world through three stages.
PER 6, p. 235. (S)
060. Wahlström, Riita. Peace and international education in school.
PER 6, p. 214. (L)
061. Wahlström, Riitta. Promoting environmental responsibility in higher education.
PER 6, p. 236. (S)
062. Wiese, Veslemøy. Summer schools – a meeting place: Local and global contexts.
PER 6, p. 237. (S)
063. Wilson, R.G. A formula for peace – finally affordable.
PER 6, p. 238. (S)
064. Yamane, Kazuyo. Peace education using literature on atomic and hydrogen bomb victims.
PER 6, p. 239. (S)
065. Zuber, Robert W. Ecological leadership in an age of diminishing superpower expectations.
PER 6, p. 240. (S)

Budapest 1993:

066. Aranha, Mabel. Some experiences in education towards peace in India.
PER 10, p. 141. (S)
067. Bjerstedt, Åke. Peace museums as potential instruments of peace education: Viewpoints expressed by members of the PEC network.
PER 10, p. 143. (S) – Also: PEM 51. (L)
068. Calleja, James. The future of peace education: Orientation and evaluation.
PER 10, p. 145. (S)
069. Collinge, James. Peace education across the curriculum: Some perspectives from New Zealand.
PER 10, p. 13. (L)
070. Drago, Antonino. Peace education in the middle of a paradigm shift.
PER 10, p. 146. (S)
071. Duffy, Terence. The role of peace museums in peace education: A new terrain for peace educators.
PER 10, p. 61. (L)
072. Gillett, Nicholas. "An Agenda for Peace" and the role of peace education.
PER 10, p. 89. (L)
073. Gordon, Haim & Gordon, Rivca. Sartre on the psychology of passivity, pride, and resentment: A warning to peace educators.
PER 10, p. 147. (S)
074. Keldorff, Søren. "Why was the civil war in ex-Yugoslavia first started in 1991?": The guiding question behind a student thesis. An example of peace education at the university.
PER 10, p. 148. (S)
075. Krupavicius, Algis. Peace education in Lithuania: Experiences and problems.
PER 10, p. 33. (L)

076. L'Abate, Alberto & Romiti, Riccardo. Young people's attitudes toward peace: A comparative research before and after the Gulf War.
PER 10, p. 149. (S)
077. Lawson, Max. The teaching of conflict resolution and nonviolence in Australian schools: A context for peace education.
PER 10, p. 46. (L)
078. Rathenow, Hanns-Fred. Project work in teacher training as part of peace education.
PER 10, p. 109. (L)
079. Rönnbäck, Ingvar. Peace education – A problematic task in a violent world.
PER 10, p. 151. (S)
080. Wilson, G. Kenneth. Peace research: For peace or freedom? A critical examination.
PER 10, p. 152. (S)
081. Yamane, Kazuyo. A peace museum as a center for peace education: What do Japanese students think of peace museums?
PER 10, p. 73. (L)
082. Öberg, Jan. Conflict-mitigation: Philosophy and methodology.
PER 10, p. 125. (L)

Valletta, Malta 1994:

083. Abrams, Irwin. Postage stamps and peace education: The Nobel Peace Prize.
PER 13, p. 171. (S) – Also: PEM 79. (L)
084. Aranha, Mabel. The influence of Indian cosmology and Hindu ideology on gender roles and transcendence by re-educating the individual for attention, awareness and communion.
PER 13, p. 172. (S)
085. Bjerstedt, Åke. Teacher training in relation to peace education in schools: Views expressed by members of the PEC network.
PER 13, p. 174. (S) – Also: PEM 67. (L)
086. Bretherton, Di, Collins, Linda Maree & Allard, Andrea. Conflict resolution in children.
PER 13, p. 104. (L)
087. Brock-Utne, Birgit. Educating all for positive peace: Education for positive peace or oppression?
PER 13, p. 176. (S)
088. Burns, Robin & Weber, Thomas. Gandhi and Freire on campus: Theory and practice in tertiary peace studies programs.
PER 13, p. 177. (S) – Also: PEM 76. (L)
089. Carl, Arend E. Relevant curriculum development in peace education for a post-apartheid South Africa: Implications for the school and other key role players.
PER 13, p. 179. (S)
090. Chetkow-Yanoov, Benyamin. Conflict-resolution skills can be taught.
PER 13, p. 85. (L)
091. Dogliotti Marasso, Angela. Teaching history in a peace education perspective for a multicultural world.
PER 13, p. 181. (S)
092. Dovey, Valerie. Exploring peace education in South African settings.
PER 13, p. 47. (L)

093. Drago, Antonino. A dozen years of peace education in Italy as embodied in the winners of the "F. Pagano" National Prize.
PER 13, p. 182. (S)
094. van den Dungen, Peter. Peace museums and peace education: Impressions of a study tour of Japanese peace museums.
PER 13, p. 183. (S)
095. Fujita, Hideo. Adult education for peace, from the experiences in Japan.
PER 13, p. 184. (S) – Also: PEM 74. (L)
096. Groff, Linda & Smoker, Paul. Uses of computers – including Internet, Simulations and Multimedia – in peace education.
PER 13, p. 186. (S)
097. Grossi, Verdiana. Early XXth century audio-visual communication in peace education.
PER 13, p. 188. (S)
098. Hakvoort, Ilse. Children's conceptions of peace and war: A longitudinal study.
PER 13, p. 189. (S)
099. Harber, Clive. Education for democracy and peaceful resolution of ethnic conflicts in sub-Saharan Africa.
PER 13, p. 190. (S)
100. Harris, Ian M. Nonviolence in education.
PER 13, p. 31. (L)
101. Herman, Theodore. Adding Gandhi to Galtung for peace work.
PER 13, p. 191. (S) – Also: PEAE 1994(4), p. 23. (L)
102. Hutchinson, Frank. Educating for the twenty-first century: Beyond racist, sexist and ecologically violent futures.
PER 13, p. 147. (L)
103. Hågglund, Solveig. Developing concepts of peace and war: Aspects of gender and culture.
PER 13, p. 192. (S)
104. Keldorff, Søren. New irrationalism, new nihilism and the need for a strategy of relearning democratic values and peaceful co-existence.
PER 13, p. 193. (S)

105. Kjelling, Anne C. A Nobel Peace Prize Museum in Oslo.
PER 13, p. 194. (S)
106. Krupavicius, Algis. Peace education and problems of social stability in postcommunist society.
PER 13, p. 195. (S)
107. Lawson, Max. The International People's College, Helsingør, Denmark: Seven decades of peace education.
PER 13, p. 197. (S) - Also: PEM 71. (L)
108. Mellor, David & Bretherton, Di. Understanding the role of racism as an impediment to the conflict resolution process: Theory and practice.
PER 13, p. 198. (S)
109. Melville, Amanda & Bretherton, Di. The appraisal of conflict: Implications for negotiations between Muslims and non-Muslims.
PER 13, p. 199. (S)
110. Murdževa-Škarić, Olga. Education for peace in the Republic of Macedonia.
PER 13, p. 201. (S)
111. Naidu, M.V. Racism, religionism, sexism and colonialism: The four impediments to education for peace.
PER 13, p. 202. (S)
112. Okamoto, Mitsuo. "Public peace education" in the US: The Enola Gay exhibit and civic culture.
PER 13, p. 203. (S)
113. Oppenheimer, Louis. Peace, but what about societal constraints.
PER 13, p. 204. (S)
114. Patfoort, Pat. Learning how to live with differences in building a multicultural society.
PER 13, p. 205. (S)
115. Rathenow, Hanns-Fred. Re-drawing the map: Peace education in a united Germany - Lessons for Europe.
PER 13, p. 206. (S)

116. Remy, Pierre-Henri. Peace through education, and the need for a professional approach towards peace.
PER 13, p. 207. (S)
117. Renner, Christopher E. Using the language of justice and peace: Integrating peace education into EFL curriculum.
PER 13, p. 209. (S)
118. Sokolova, Emilia S. Children's thoughts about peace and war on the threshold of a new century.
PER 13, p. 121. (L)
119. Synott, John P. Australian Aboriginal constructions of humans, society and nature in relation to peace education.
PER 13, p. 71. (L)
120. Thelin, Bengt. Early tendencies of peace education in Sweden.
PER 13, p. 210. (S) – Also: PEM 69. (L)
121. Vriens, Lennart. In the past lies the future: The necessity of a peace tradition as a contribution to a humane future.
PER 13, p. 211. (S)
122. Wessells, Michael G. The role of peace education in a culture of peace: A social-psychological analysis.
PER 13, p. 15. (L)
123. Wiese, Veslemøy. Negotiations in the classroom: Education for democracy and the classroom as a melting pot.
PER 13, p. 212. (S)
124. Ashammar, Solweig. The impact of education on children's view of the future.
PER 13, p. 213. (S)

Author Index

- Abrams, Irwin (USA) 83
 Allard, Andrea (Australia) 86
 Aranha, Mabel (India) 66, 84
 Aspeslagh, Robert (The Netherlands) 34
- Bacal, Azril (Sweden) 1
 Bjerstedt, Åke (Sweden) 2, 3, 23, 35, 67, 85
 Borrelli, Mario (Italy) 4
 Bose, Anima (India) 5, 36
 Bretherton, Di (Australia) 86, 108, 109
 Brock-Utne, Birgit (Norway/Tanzania) 6, 37, 87
 Burns, Robin (Australia) 88
- Calleja, James (Malta) 7, 68
 Carl, Arend E. (South Africa) 89
 Chetkow-Yanoov, Benyamin (Israel) 90
 Chitoran, Dumitru (Unesco, France) 38
 Collinge, James (New Zealand) 69
 Collins, Linda Marce (Australia) 86
- Daffern, Thomas C. (United Kingdom) 39
 Dogliotti Marasso, Angela (Italy) 91
 Dovey, Valerie (South Africa) 92
 Drago, Antonino (Italy) 24, 40, 70, 93
 Duffy, Terence (N. Ireland) 71
 van den Dungen, Peter (United Kingdom) 94
 Durante, Ofelia (The Philippines) 58
- Everts, Philip P. (The Netherlands) 25
- Floresca Cawagas, Virginia (The Philippines/Canada) 57, 58
 Fujita, Hideo (Japan) 41, 95
- Gillett, Nicholas (United Kingdom) 72
 Gordon, Haim (Israel) 8, 42, 73
 Gordon, Rivca (Israel) 42, 73
 Groff, Linda (USA) 96
 Grossi, Verdiana (Switzerland) 97
- Haavelsrud, Magnus (Norway) 43
 Hakvoort, Ilse (The Netherlands) 98
 Harber, Clive (United Kingdom) 99
 Harris, Ian M. (USA) 44, 100
 Herman, Theodore (USA) 101

- Hutchinson, Frank (Australia) 102
 Hägglund, Solveig (Sweden) 103
- Ihejirika, Samie Ikechi (Nigeria) 9
 Ishitani, Susumu (Japan) 45
 Ito, Takehiko (Japan) 41
 Izadi, Partow (Finland) 46
- Jensen, Jørgen Pauli (Denmark) 26
- Keldorff, Søren (Denmark) 27, 47, 74, 104
 Kjelling, Anne C. (Norway) 105
 Komakec, Leander (Uganda) 10
 Krupavicius, Algis (Lithuania) 75, 106
- L'Abate, Alberto (Italy) 28, 76
 Lawson, Max (Australia) 77, 107
- Martín-Moreno Cerrillo, Quintina (Spain) 48
 Maxwell, Mary (United Arab Emirates) 29
 Mehdi, Syed Sikander (Pakistan) 11
 Mellor, David (Australia) 108
 Melville, Amanda (Australia) 109
 Mische, Patricia M. (USA) 49
 Murakami, Toshifumi (Japan) 50
 Murdževa-Škarić, Olga (Macedonia) 110
- Naidu, M.V. (Canada) 51, 111
 Nakhre, Amrut W. (USA) 12, 52
 Nehme, Chafic (France) 13
- Okamoto, Mitsuo (Japan) 112
 Oppenheimer, Louis (The Netherlands) 113
 Osseiran, San'aa (Lebanon/France) 30
- Patfoort, Patricia (Belgium) 31, 53, 114
- Rajyalakshmi, C. (India) 14
 Rathenow, Hanns-Fred (Germany) 78, 115
 Reardon, Betty (USA) 54
 Remy, Pierre-Henri (France) 116
 Renner, Christopher E. (Italy) 117
 Rogers, Paul (N. Ireland) 15
 Romiti, Riccardo (Italy) 76
 Rönnbäck, Ingvar (Sweden) 79

- Schütz, Heide (Germany) 16
Smoker, Paul (United Kingdom/USA) 96
Sokolova, Emilia S. (Russia) 118
Symonides, Janusz (Unesco, France) 38
Synott, John P. (Australia) 55, 119
- Thelin, Bengt (Sweden) 17, 32, 56, 120
Toh Swee-Hin (Canada) 57, 58
Tuinier, Jan Durk (The Netherlands) 18
- Udayakumar, S.P. (India/USA) 59
- Visser, Geu (The Netherlands) 19
Vriens, Lennart (The Netherlands) 20, 121
- Wahlström, Riitta (Finland) 21, 22, 33, 60, 61
Ward, Maura (Ireland) 16
Weber, Thomas (Australia) 88
Wessells, Michael G. (USA) 122
Wiese, Veslemøy (Norway) 62, 123
Wilson, G. Kenneth (Sweden) 80
Wilson, Raymond G. (USA) 63
- Yamane, Kazuyo (Japan) 64, 81
- Zuber, Robert W. (USA) 65
- Ashammar, Solweig (Sweden) 124
- Öberg, Jan (Sweden) 82

Brief Subject Index

A-bomb education, A-bomb experience

41, 50, 63, 64, 81, 94, 95, 112

Action-oriented peace education, actions for peace

12, 13, 24, 26, 33, 40, 42, 45, 52, 72, 78, 88, 92, 101

Adult education

13, 24, 33, 40, 45, 49, 52, 67, 72, 90, 95, 105, 112

Africa

9, 10, 37, 57, 72, 87, 89, 92, 99

Age differences, age-related materials

2, 3, 15, 18, 21, 28, 60, 66, 77, 86, 90, 92, 98, 103, 118

Aims of peace education

3, 6, 14, 15, 17, 19, 21, 22, 23, 28, 33, 35, 50, 51, 54, 56, 58, 60, 69, 77, 90, 100, 102, 111, 124

Al-Andalus

30

Asia

5, 14, 25, 34, 36, 41, 45, 50, 55, 57, 64, 66, 72, 81, 84, 94, 95, 108, 112

Associated Schools Project, Associated Universities

38, 48

Attitudes towards peace, violence, war

3, 6, 12, 14, 21, 23, 25, 28, 33, 53, 60, 64, 66, 70, 76, 98, 103, 118, 122

Australia

77, 86, 88, 109, 119

Comparative education

23, 34, 35, 50

Concepts of children and young people

14, 21, 28, 60, 76, 98, 103, 118, 124

Conflict resolution and conflict mitigation

9, 10, 12, 16, 70, 77, 82, 86, 90, 92, 108, 109

- Conscientious objectors
24, 40
- Controversial issues in education
22, 26, 28, 32, 35, 51, 69, 70, 111, 113
- Conversion
22, 26, 51, 55, 70, 84, 102, 122
- Cooperation, cooperative games, cooperative learning
16, 21, 28, 33, 54, 59, 60, 100, 122
- Critical thinking
3, 22, 51, 69, 70, 91, 111
- Culture of peace, culture of war
22, 26, 70, 84, 88, 113, 118, 122
- Curriculum development
15, 21, 24, 40, 49, 58, 60, 66, 77, 89, 90, 117
- Democracy
43, 55, 57, 65, 99, 104, 106, 123
- Denmark
47, 107
- Development education
19, 57, 87, 88, 99, 111
- Educational technology
96
- Enemy images
2, 18, 22, 47, 92, 118, 122
- Environment, environmental responsibility
17, 20, 21, 33, 54, 56, 57, 58, 61, 65, 119
- Ethnic identity, ethnic relations
1, 18, 22, 27, 91, 92, 99, 108, 111, 114
- Europe
4, 7, 20, 27, 47, 75, 78, 106, 110, 115, 121

- Evaluation of course materials
57, 69, 86, 90
- Exhibition
18, 67, 71, 81, 94, 105
- Feminism
6, 16, 84
- Finland
21, 60, 61
- Foreign languages as school subjects for peace education
117
- France
25, 116
- Freire
88
- Futures
54, 68, 96, 102, 121, 124
- Gandhi
12, 36, 52, 88, 101
- Germany
25, 34, 78, 115
- Global perspectives
3, 19, 23, 35, 46, 56
- Great Britain
25, 50
- Higher education
10, 24, 38, 39, 40, 41, 49, 58, 61, 74, 88, 90, 96
- Hiroshima/Nagasaki
34, 41, 50, 64, 81, 95, 112
- Historical perspectives
20, 30, 34, 41, 50, 71, 83, 95, 97, 105, 107, 120, 121

History as a school subject for peace education
91

Human rights
17, 26, 33, 37, 38, 39, 55

India
8, 12, 14, 36, 66, 84

Indigenous perspectives
57, 69, 119

International workshops
9, 16, 62, 78

Ireland / N. Ireland
15, 72

Israel
12, 90

Italy
24, 40, 76, 93

Japan
34, 41, 48, 50, 64, 81, 94, 98, 117

Justice
3, 20, 22, 23, 33, 38, 47, 52, 73, 117

Language
37, 117

Lebanon
13

Literature in peace education
8, 64

Lithuania
75

Love
44

- Macedonia
110
- The media and peace
20, 49, 72, 96, 112
- Mexican American
1
- Militarism
22, 24, 26, 40, 70
- Multi-ethnic education
27, 32, 99, 122
- The Netherlands
18, 19, 25, 98
- New Zealand
69
- Nigeria
9
- Nobel
83, 105
- Nonviolence
3, 12, 13, 22, 24, 31, 35, 40, 44, 45, 53, 77, 100, 114, 118
- Norway
6, 105, 123
- Nuclear weapons
41, 50, 63, 64, 81, 94, 95, 112
- Paradigm shift: From arms race to peace/nonviolence
22, 26, 70, 122
- Parents
6, 66, 86, 92, 95
- Passivity
28, 73, 102

- Peace: Concepts of
29, 54, 63, 87, 98, 103, 118
- Peace education: Case study
58
- Peace education: Classroom processes
3, 8, 15, 21, 28, 33, 60, 64, 66, 79
- Peace Education Commission
35, 67, 85
- Peace education: Concepts of
3, 20, 21, 22, 50, 56, 68, 69, 72, 75
- Peace education: Difficulties
32, 35, 56, 69, 79, 111, 113
- Peace museums
67, 71, 81, 94, 105
- Peace research: Criticism of
80
- Peace studies / world order studies
10, 38, 39, 41, 49, 58, 74, 88
- The Philippines
58
- Philosophy, Philosophy of education
20, 51, 68, 70, 73, 84, 88, 119, 121
- Political situation
4, 7, 20, 25, 106, 115, 121
- Postage stamps
83
- Prejudice
18, 22, 108, 111, 118
- Preschool education
21, 90

- Psychological perspectives
 - 2, 3, 6, 12, 21, 26, 28, 33, 60, 73, 86, 98, 103, 118, 122
- Public opinion
 - 25
- Questionnaire studies
 - 14, 23, 28, 35, 41, 42, 66, 76, 85, 92, 118
- Race, racism
 - 18, 43, 108, 111
- Rationalism
 - 51, 111
- Refugees
 - 11
- Religion
 - 12, 20, 51, 84, 109, 111, 120
- Research approach, research techniques
 - 1, 2, 3, 28, 76, 80, 86, 98, 103, 124
- Responsibility
 - 33, 35, 42, 54, 61
- Russia, Soviet Union
 - 47, 118
- School authorities and peace education
 - 17, 35, 50, 56, 60, 75, 77, 92
- School education: Primary and/or secondary
 - 14, 18, 19, 28, 60, 66, 75, 77, 90, 92, 93, 124
- Sex, sex differences, sexism, sex roles
 - 2, 6, 16, 22, 43, 84, 86, 103, 111
- South Africa
 - 72, 89, 92
- South Korea
 - 55

- Sri Lanka
 - 108
- Structural violence
 - 37, 43, 87, 111
- Sweden
 - 2, 3, 17, 32, 56, 103, 120, 124
- Teacher education
 - 24, 40, 48, 66, 78, 85
- Teaching aids (course materials etc.)
 - 15, 18, 35, 49, 57, 64, 69, 77, 86, 90, 92, 97
- Uganda
 - 10
- Unesco
 - 30, 38, 48, 50, 72, 122
- United States
 - 25, 49, 90, 96, 112
- University education
 - 10, 24, 38, 39, 40, 41, 49, 58, 61, 74, 88, 90, 96
- Values
 - 3, 6, 10, 20, 21, 22, 26, 33, 35, 57, 58, 84, 102, 111
- War
 - 25, 34, 49, 50, 64, 74, 76, 98, 103, 118
- World Bank
 - 57
- World order perspectives
 - 20, 39, 46, 59, 106
- Yugoslavia, ex-Yugoslavia
 - 74, 82, 110

Appendix:

Some PEC Papers Published as Separate Issues in "Peace Education Miniprints" (PEM)

Aspeslagh, Robert. Tragic pages: How the GDR, FRG and Japan processed their war history – Lessons for education for peace. PEM 39.

Bretherton, Di, Collins, Linda Maree & Allard, Andrea. Conflict resolution in children. PEM 72.

Brock-Utne, Birgit. The raising of a peaceful boy. PEM 8.

Collinge, James. Peace education across the curriculum: Some perspectives from New Zealand. PEM 52.

Dovey, Valerie. Exploring peace education in South African settings. PEM 68.

Fujita, Hideo & Ito, Takehiko. Peace education in Japanese universities. PEM 36.

Lawson, Max. The teaching of conflict resolution and nonviolence in Australian schools: A context for peace education. PEM 53.

Rathenow, Hanns-Fred. Project work in teacher training as part of peace education. PEM 58.

Thelin, Bengt. Education for global survival: Reflections based on some Swedish experiences and examples. PEM 33.

Vriens, Lennart. Peace education in the nineties: A reappraisal of values and options. PEM 4.

Wahlstrom, Riitta. Peace education meets the challenge of the cultures of militarism. PEM 11.

Wessels, Michael G. The role of peace education in a culture of peace: A social psychological analysis. PEM 65.

Yamane, Kazuyo. A peace museum as a center for peace education: What do Japanese students think of peace museums? PEM 50.

Oberg, Jan. Conflict-mitigation: Philosophy and methodology. PEM 56.

(PEM issues are available from Malmö School of Education, Sweden.)

"Peace Education Miniprints" are published and distributed by the R&D Group
"Preparedness for Peace" (address: School of Education, Box 23501,
S-200 45 Malmö, Sweden).

ISSN 1101-6418

30 BEST COPY AVAILABLE